



girl scouts
of north east ohio

Girl Scout Brownie First 6 Meetings for 2nd - 3rd Grades



Information and Directions

Overview

The Girl Scout Brownie First 6 meetings program is an outline for six troop meetings. Your goal, through the use of this packaged program, is to see the girls growing while utilizing the Discover, Connect, Take Action Leadership Model and the Girl Scout Process.

Discover, Connect, Take Action Leadership Model

Discover: (Learn about) Girls understand themselves and their values and use their knowledge and skills to explore the world

Connect: (Share with others) Girls care about, inspire, and team with others locally and globally.

Take Action: (Do) Girls act to make the world a better place, using critical thinking skills to get to the root of an issue and strive toward lasting change.

Girl Scout Process

Cooperative learning: All members of a group work together toward a common goal that can only be accomplished with the help of others.

Girl-Led: Girls play an active role in the planning and implementation of activities, while adults provide age-appropriate guidance, ensuring the planning, organization, setup, and evaluation of all activities are done jointly with girls.

Learning by Doing: A “hands-on” learning process engages girls in cycles of action and reflection resulting in deeper understanding of concepts and mastery of practical skills.

Resources to help you carry out a Brownie Girl Scout Program

“Try-It” program resources:

- *The Guide for Brownie Scout Leaders*
- *Brownie Girl Scout Handbook*
- *Try-Its for Brownie Girl Scouts*

“Journey Book Program” resources:

- "It's Your Planet-Love It!" *** "It's Your World-Change It!" *** It's Your Story-Tell It!"

Additional resources:

- *SafetyWise/Safety Activity Checkpoints*
- *Transforming Leadership* (Discover, Connect, Take Action) *** It's Your Journey-Customize It!
- *GSNEO Volunteer Resource Guide*
- www.girlscouts.org
- www.gsneo.org
- www.girlscouts.org/its_your_planet

Troop Meeting Tips

Regardless if you meet weekly, bi-weekly or monthly, each meeting should have a set time frame and format/agenda (for example):

Pre-meeting activity: An activity that needs only one leader's attention (or none) and can be done fairly independently so you can greet parents and finish setting up. Usually set up in the same location.

Opening: Flag ceremony, saying the Girl Scout Promise. Interchangeable with closings.

Activity(s): *Discover, Connect, Take Action* falls into this area.

Clean Up: Don't forget to include this important task in your format.

Closing: Friendship Circle, stating what they learned the most about or liked the best today.

Snack Time: If you have it, it can be included where ever it fits best into your format/agenda.

The length of your troop meeting will depend on the age of your girls, their personalities and how often you meet. One hour might be good for a Daisy, where 1-1/2 hours for 2nd & 3rd graders would work just fine. If you meet just once a month, you might need to meet for a longer time period. Opening and closings can be the same at each meeting or you can change them up.

- If you find you are moving quickly through the activities, just include activities and information from the next meeting or supplement your meeting with some songs and games.
- If you find there are too many activities listed for your group to comfortably complete, just adjust the time frame and move those activities and information to the following meeting.

Which program books should I use?

For this level, the program book choices are:

- Brownie Girl Scouts Handbook and Try-Its books
- Girl Scout Leadership Journeys

You can do the program activities from either series of books, or intermix them throughout the year(s). The following pages contain six meetings laid out for each program book series. Pick the program book you want to use and follow the meeting outline in that column, or adapt it to meet your troops' needs, or mix the two programs together. Below is a sample of what your plans might look like if you mixed the two program books together. Remember each series of programs has its own badges or awards that go along with it.

Girls need to complete any 4 of the listed activities to earn a badge and all activities for the Brownie Quest Journey Book.

Sample of the two programs intermixed:

1st meeting:

- Session 1 of the Brownie Quest Journey book.
- Girl Scout Ways #2 from Brownie Try-It book.

2nd Meeting:

- Session 2 of the Brownie Quest Journey book
- Girl Scout Ways #1 from Brownie Try-It book. Start to work on their project.
- Girl Scout Ways # 3 from Brownie Try-It book. Have no-cook s'mores after the ceremony

3rd Meeting:

- Session 3 of the Brownie Quest Journey book.
- Girl Scout Ways #1 Finish up work on this requirement and decide who to present it to. You could present it to the other girls in the troop if they pick different parts of the Law.

4th Meeting:

- Girl Scout Ways #1 presentation
- Girl Scout Ways # 4 from Brownie Try-It book.
- Girl Scout Ways #5 from Brownie Try-It book.

5th Meeting:

- Session 4 of the Brownie Quest Journey book

6th Meeting:

- Session 5 of the Brownie Quest Journey book
- Talk about and practice for the investiture/re-dedication ceremony at this meeting. Visit www.scoutingweb.com for info about investitures and re-dedication ceremonies.
- Make invitations for their families to attend the ceremony next week
- Plan your ceremony

Awards Earned so far:

- Journey Book Awards:
 - Key #1-Discover Key
 - Key #2 Connect key
- Girl Scout Brownie Try-It Program:
 - Girl Scout Ways Try-It

Be sure to plan ahead and get any necessary supplies needed for each meeting. It is good to have songs and games ready to go in case you need to fill in some time. Reminder that you can supplement your troops meeting with Service Unit Events like Juliette Low's Birthday/Founder's Day (October), Thinking Day (February 22nd), Girl Scout Birthday/Week (March 12th), Bridging (spring), Council Events found on our website at www.gsneo.org, or other field trips that interest the girls.

Questions?

Call on members of your service team, other troop leaders, or service unit director. They are experienced volunteers who can lend support, offer ideas and guidance to you. Your Membership Specialist, at your local service center, is also available to assist you. Remember the only "bad" question is the one not asked. We can't help if we do not know there is a need.

Program Plan:

1 st Meeting		Brownies 2 nd & 3 rd grades	
Brownie "Try-It Program"		Brownie Quest Journey Book	
Resources:	<ul style="list-style-type: none"> • Brownie Girl Scout Handbook (BHB) • Try-Its for Brownie Girl Scouts (TRY) • Guide for Brownie Girl Scout Leaders (BLG) • Transforming Leadership. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL) 	Resources:	<ul style="list-style-type: none"> • How to Guide Girl Scout Brownies on the Brownie Quest. (LG) leader's guide • Brownie Quest (AB) girl book • Transforming Leadership. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL)
Badge or award working on:	Girl Scout Ways Try-It. (p. 14-15 TRY) (Complete all 5 of the requirements.)	Badge or award working on:	1 st key = Discover Key
Pre-meeting activity:	Make a name tag with your favorite animal	Pre-meeting activity:	<i>Discovering Me</i> activity (p.49 AB)
Opening:	<ol style="list-style-type: none"> 1. Introduce the Brownie Circle (ring), explain when it will be used and why (p.38 BHB) 2. Have each person introduce herself and her favorite animal 3. Read the Girl Scout Promise together (p.12 BHB) Have the promise printed largely for them to read on one side of a poster board and the Law on the backside (for future use)	Opening:	<ol style="list-style-type: none"> 1. Introduce the Brownie Circle (ring); it will be used to share thoughts, ideas and suggestions (troop government) of the troop. 2. Read the Girl Scout Promise together. Have the Promise printed largely for them to read on one side of a poster board and the Law on the backside (printed on the inside front covers of both the LG and AB)
Discover: (learn about)	<ol style="list-style-type: none"> 1. Discuss the Girl Scout Promise and what each part of it means. 2. Discuss the Girl Scout Law (p. 13-15 BHB) and what each part of it means. 3. Read what Makes Brownies Girl Scouting Special (p.16-19 BHB) (the Traditions) 	Discover: (learn about)	<ol style="list-style-type: none"> 1. When the ball is thrown to a girl, have her state her name and one skill or talent or quality she brings to the Brownie Circle or reads something from her <i>Discovering Me</i> activity page. Do this several times around. Write down and summarize the qualities and talents the girls bring to their Brownie Circle. (p.46 LG) 2. Go ELF to discover the values of each of the 10 parts of the Girl Scout Law (Explore, Link Arms, Fly into Action (p. 47 LG). 3. Complete discovering Values activity sheet (p.50 AB) 4. Read the Elf Adventure, Chapter 1 (p. 10-15 AB, p. 50 LG)
Connect: (share and practice)	<ol style="list-style-type: none"> 1. Share which parts of the Promise are especially important to each of them (p. 12-13 BHB). 2. Practice the Girl Scout Traditions with each other: <ul style="list-style-type: none"> • Promise • Sign • Handshake 		

	<ul style="list-style-type: none"> • Friendship Circle • Friendship Squeeze • Quiet Sign • Motto • Slogan <p>2. Share which tradition they like the best, which are the easiest to learn for them etc.</p> <p>3. Start to create a puppet show, coloring book or play about the Girl Scout Law and present it to other girls.</p>		<p>5. Hand out the stars and <i>Making a Family Star</i> and letter (p. 53-55 LG) for the girls to complete at home with their families. They should return it to the next meeting.</p>
Clean Up:		Clean Up:	
Closing:	Friendship Circle and Squeeze (p. 19 BHB)	Closing:	Friendship Circle (p.27 LG)
Misc:	<p>Make arrangements to present the puppet show, play or coloring book to a group of girls at meeting</p> <p>3. You could also have the girls break into several groups and present it to each other with each group working on different aspects of the law.</p> <p>Send home a copy of the Girl Scout Promise for them to work on memorizing</p>	Misc:	<p>1. If you have a Quest Master Map, fill in any completed steps. You will probably want to mount this and keep it on display at each meeting.</p> <p>2. Remind the girls to return their <i>Making a Family Star</i> to the next meeting.</p> <p>3. Prepare Discovering Us (p. 51-53 LG) sheets for next meeting</p> <p>4. Read up on and prepare for the next meeting</p>
Earned:	Girl Scout Ways #2	Earned:	nothing

Notes:

Program Plan:

2 nd Meeting		Brownies 2 nd & 3 rd grades	
Brownie "Try-It Program"		Brownie Quest Journey Book	
Resources:	<ul style="list-style-type: none"> • Brownie Girl Scout Handbook (BHB) • Brownie Girl Scouts Try-It Book (TRY) • Guide for Brownie Girl Scout Leaders (BLG) • Transforming Leadership. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL) 	Resources:	<ul style="list-style-type: none"> • How to Guide Girl Scout Brownies on the Brownie Quest. (LG) leader's guide • Brownie Quest (AB) girl book • Transforming Leadership. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL)
Badge or award working on:	Girl Scout Ways Try-It (p. 14-15 TRY)	Badge or award working on:	1 st key = Discover Key 2 nd key = Connect Key
Pre-meeting activity:	Complete <i>The Girl Scout Law</i> activity (p.14-15 BHB) Have poster with Law on it for them to look at.	Pre-meeting activity:	Have girls color and decorate their <i>Discovering Us</i> sheets about themselves that the leaders made.
Opening:	1. Brownie Circle 2. Read the Girl Scout Promise together while showing the Sign. 3. Greet each other with the Handshake. Have the promise printed largely for them to read on one side of a poster board and the Law on the backside (for future use)	Opening:	1. Brownie Circle 2. Read/recite the Girl Scout Promise together 3. Read/recite the Girl Scout Law together
		Discover: (learn about)	Do some of the activities from <i>Friendship Game</i> (p. 16 AB)
Discover: (learn about)	1. Review the Girl Scout Traditions from last meeting 2. Discuss the Motto, "Be Prepared" and different situation they can prepare for. (p.15 TRY). <ul style="list-style-type: none"> • Have girls take home form <i>Emergency Who's Who</i> and complete (p.65 BHB) 3. Discuss more traditions: <ul style="list-style-type: none"> • S'mores – (p.14 TRY) • Brownie Smile song-learn it (p.15 BHB) • Sit-Upon (p.15 TRY). 4. Read the Brownie Story to them.	Connect: (share and practice)	1. Have girls share their family stars (p.58 LG) and link it to the Girl Scout Law. 2. Ceremony to present their Discover Key (p. 59 and 91 LG) 3. Girls can complete page 52 in the AB.

Connect: (share and practice)	1. Finish the work on their puppet show, coloring book or play about the Girl Scout Law and present it to other girls at the next meeting. 2. Sing the Brownie Smile Song together	Discover: (learn about)	Play “team-building” games (bottom of p. 60-61 LG)
Take Action: (Do)	Have each girl make a S’More for their snack today (p. 14 TRY).	Connect: (share and practice)	1. Discuss what you learned from playing the” team-building” games listed below. Create a Brownie Team Agreement and have each girl sign it (p.61 LG). Girls can fill out their copy in their Quest Book (p. 53 AB). 2. Fill in the Quest Master Map.
Clean Up:			
Closing:	Friendship Circle and Squeeze	Discover: (learn about)	<i>Prepare to Connect at Home</i> activity(p. 62 LG and 54-55 AB)
		Connect: (share and practice)	1. Go over the <i>Send It Home!</i> Activity. (p. 62 LG and 54-55 AB) 2. Copy page 63 LG to send home with each girl. Have them complete the activity at home and bring back their signed Commitment Card.
		Discover: (learn about)	Read <i>The Elf Adventure</i> , Chapter 2 (p.18-21 AB).
		Clean Up:	
		Closing:	Friendship Circle
		Misc:	S’Mores (non-fire type) instead of roasting marshmallows, you can use marshmallow cream. Send home a copy of the Girl Scout Promise for them to work on memorizing
Earned:	Girl Scout Ways #3 & #5	Earned:	Key #1 = Discover Key

Notes:

Program Plan:

3 rd Meeting		Brownies 2 nd & 3 rd grades	
Brownie "Try-It Program"		Brownie Quest Journey Book	
Resources:	<ul style="list-style-type: none"> • Brownie Girl Scout Handbook (BHB) • Brownie Girl Scouts Try-It Book (TRY) • Guide for Brownie Girl Scout Leaders (BLG) • Transforming Leadership. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL) • Ceremonies in Girl Scouting • Girl Scout Pocket Songbook 	Resources:	<ul style="list-style-type: none"> • How to Guide Girl Scout Brownies on the Brownie Quest; (LG) leader's guide • Brownie Quest (AB) girl book • Transforming Leadership. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL)
Badge or award working on:	Girl Scout Ways Try-It (p. 14-15 TRY)	Badge or award working on:	2 nd key = Connect Key
Pre-meeting activity:	Have each girl draw a picture of one aspect of the Law. Color a United States Flag;	Pre-meeting activity:	Have them draw a picture of what healthy Living things they did with their families.
Opening:	<ol style="list-style-type: none"> 1. Brownie Circle 2. Read/recite the Girl Scout Promise together while showing the Sign. 3. Greet each other with the Handshake. 4. Sing the Brownie Smile Song. Have the promise printed largely for them to read on one side of a poster board and the Law on the backside (for future use)	Opening:	<ol style="list-style-type: none"> 1. Brownie Circle 2. Collect their Healthy Living Commitment cards 3. Read/recite the Girl Scout Promise together 4. Read/recite the Girl Scout Law together
Discover: (learn about)	<ol style="list-style-type: none"> 1. Read The Story of Girl Scouting (p. 7-11 BHB). 2. Talk about Try-Its (p. 28 BHB). 3. Talk about sit-upons, when where you might use them (p.15 TRY). 4. Learn about flag and Re-dedication/Investiture ceremonies. (see <i>Ceremonies in Girl Scouting</i> book for more suggestions.) (p. 22 BHB) 	Discover: (learn about)	<ol style="list-style-type: none"> 1. Learn the Brownie Smile Song (p.67 AB) 2. Read The Elf Adventure, Chapter 3 (p. 22-29 AB).

Connect: (share and practice)	1. Make sit-upons today 2. Have girls pick one flag ceremony and practice it.	Connect: (share and practice)	1. Complete <i>Circle Map: Creating Circles of Caring</i> activity (p.66-67 LG) about themselves 2. Read and discuss <i>The Case of the Broken Sidewalk</i> (p. 64 AB) about community (p.68-69 LG) 3. Work through <i>What Could Make This Neighborhood Better</i> activity (p.62-63 AB).
Take Action: (Do)	Present work on their puppet show, coloring book or play about the Girl Scout Law to other girls	Take Action: (Do)	1. Have the girls decide on a project and write a letter expressing their thoughts and ideas. See sample letter (p. 70 LG). 2. Fill in the Quest Master Map
Clean Up:			
Closing:	1. Learn <i>Make New Friends</i> song from <i>Girl Scout Pocket Songbook</i> or at www.scoutingweb.com . 2. Friendship Circle and Squeeze	Connect: (share and practice)	Ceremony to present their Connect Key (p. 69 and 91 LG)
		Clean Up:	
		Closing:	Form Friendship Circle and sing Brownie Smile Song
Misc:	Present the award/badge at the Investiture/Re-Dedication ceremony in a couple of weeks.	Misc:	1. Read up on and prepare for next meeting (p. 71-73 LG). 2. Complete Brownie Brainstorm Chart framework (p. 76-77 LG) for next meeting.
Earned:	Girl Scouts Ways #1 & #4 Girl Scouts Ways Try-It is completed.	Earned:	Key #2 = Connect Key

Notes:

Program Plan:

4 th Meeting		Brownies 2 nd & 3 rd grades	
Brownie "Try-It Program"		Brownie Quest Journey Book	
Resources:	<ul style="list-style-type: none"> • Brownie Girl Scout Handbook (BHB) • Brownie Girl Scouts Try-It Book (TRY) • Guide for Brownie Girl Scout Leaders (BLG) • Transforming Leadership. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL) • Ceremonies in Girl Scouting • Girl Scout Pocket Songbook 	Resources:	<ul style="list-style-type: none"> • How to Guide Girl Scout Brownies on the Brownie Quest. (LG) leader's guide • Brownie Quest (AB) girl book • Transforming Leadership. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL)
Badge or award working on:	Manners Try-It (p. 68-69 TRY)	Badge or award working on:	Take Action Project 3 rd key = Take Action
Pre-meeting activity:	<i>What Makes Up A Family</i> worksheet (p.78 BHB)	Pre-meeting activity:	Complete <i>The Second Key</i> sheet (p. 65 AB).
Opening:	<ol style="list-style-type: none"> 1. Brownie Circle 2. Read/recite the Girl Scout Promise together while showing the Sign. 3. Have a Flag Ceremony 4. Sing the Brownie Smile Song. Have the Promise printed largely for them to read on one side of a poster board and the Law on the backside (for future use)	Opening:	<ol style="list-style-type: none"> 1. Brownie Circle 2. Read/recite the Girl Scout Promise together 3. Read/recite the Girl Scout Law together 4. Sing the Brownie Smile Song
Discover: (learn about)	<ol style="list-style-type: none"> 1. Let girls plan for the Investiture/Re-Dedication Ceremony. 2. Learn/practice <i>Make New Friends</i>. 3. discuss Manners Try-It # 2 4. discuss Manners Try-It # 5 5. discuss Manner Try-It # 7 	Discover: (learn about)	Read the Elf Adventure, Chapter 4 (p.30-33 AB)

Connect: (share and practice)	<ol style="list-style-type: none"> 1. Make invitations to invite parents to the Investiture/Re-Dedication Ceremony. 2. Practice introductions for ceremony. 3. Plan a snack for the ceremony to complete Manners Try-It #5 and # 7 4. Practice for ceremony. 	Connect: (share and practice)	<ol style="list-style-type: none"> 1. Help the girls to complete the <i>Brownie Brainstorm Chart</i> (p.77 LG). 2. Complete the <i>Brownie Team Trade</i> activity, (p. 78 LG). 3. Complete the <i>Brownie Plan</i> activity (p. 80 LG). 4. Fill in the Quest Master Map
Clean Up:		Clean Up:	
Closing:	<ol style="list-style-type: none"> 1. Learn <i>Make New Friends</i> song from <i>Girl Scout Pocket Songbook</i> or at www.scoutingweb.com. 2. Friendship Circle and Squeeze 	Closing:	Form Friendship Circle and sing the <i>Brownie Smile Song</i> .
Misc:		Misc:	Read up on and prepare for next meeting (p. 82-90 LG).
Earned:	Manners Try-It # 2	Earned:	nothing

Notes:

Program Plan:

5 th Meeting		Brownies 2 nd & 3 rd grades	
Brownie "Try-It Program"		Brownie Quest Journey Book	
Resources:	<ul style="list-style-type: none"> • Brownie Girl Scout Handbook (BHB) • Brownie Girl Scouts Try-It Book (TRY) • Guide for Brownie Girl Scout Leaders (BLG) • Transforming Leadership. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL) • Ceremonies in Girl Scouting 	Resources:	<ul style="list-style-type: none"> • How to Guide Girl Scout Brownies on the Brownie Quest. (LG) leader's guide • Brownie Quest (AB) girl book • Transforming Leadership. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL)
Badge or award working on:	Manners Try-It (p. 68-69 TRY)	Badge or award working on:	Take Action Project 3 rd key = Take Action
Pre-meeting activity:		Pre-meeting activity:	Complete <i>Let's Do As Brownie Elf Says</i> activity (p.33 AB).
Opening:	<ol style="list-style-type: none"> 1. Brownie Circle 2. Read/recite the Girl Scout Promise together while showing the Sign. 3. Have a Flag Ceremony Have the Promise printed largely for them to read on one side of a poster board and the Law on the backside (for future use)	Opening:	<ol style="list-style-type: none"> 1. Brownie Circle 2. Read/recite the Girl Scout Promise together 3. Read/recite the Girl Scout Law together 4. Learn and sing the <i>Brownie Hiking Song</i> (p. 67 AB) 5. Review their progress on the Quest Master Map
Discover: (learn about)	Introduce Kaper Charts (p. 38 BHB, 23-24 LG) Discuss: (p. 68-69 #1, #4 and #7 TRY). <ul style="list-style-type: none"> • Respect for others • Table Manners • Host a party plan 	Discover: (learn about)	Read <i>The Elf Adventure</i> , Chapter 5 and 6 (p. 34-37AB).

Connect: (share and practice)	<ul style="list-style-type: none"> • Practice for ceremony • Practice introductions so you can introduce your parent(s) at the ceremony 	Connect: (share and practice)	<ol style="list-style-type: none"> 1. Continue making plans to prepare for their Take Action Project. 2. <i>Expanding Their World</i> activity. Possibly plan a field trip to the place that benefits from their Take Action Project. (p. 86 LG) 3. Plan your ceremony 4. Invitations to family, friends and community to the last awards ceremony presenting their Key # 3-Take Action and Unlocking the Code to Leadership awards (after project is over) (p. 88-90 LG)
Clean Up:		Clean Up:	
Closing:	1. Sing <i>Make New Friends</i> song from <i>Girl Scout Pocket Songbook</i> . 2. Friendship Circle and Squeeze	Closing:	Form Friendship Circle and sing Brownie Hiking Song
Misc:		Misc:	<ol style="list-style-type: none"> 1. You will probably want to take two or more meetings to complete the Take Action project, so there is nothing listed to do at the 6th meeting. 2. Read up on and prepare for next meeting (p. 82-90 LG).
Earned:	Manners Try-It #1	Earned:	Key #3 = Take Action

Notes:

Program Plan:

6 th Meeting		Brownies 2 nd & 3 rd grades	
Brownie "Try-It Program"		Brownie Quest Journey Book	
Resources:	<ul style="list-style-type: none"> Brownie Girl Scout Handbook (BHB) Brownie Girl Scouts Try-It Book (TRY) Guide for Brownie Girl Scout Leaders (BLG) Transforming Leadership. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL) Ceremonies in Girl Scouting 	Resources:	<ul style="list-style-type: none"> How to Guide Girl Scout Brownies on the Brownie Quest. (LG) leader's guide Brownie Quest (AB) girl book Transforming Leadership. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL)
Badge or award working on:	Manners Try-It (p. 68-69 TRY)	Badge or award working on:	Take Action Project 4 th key = Unlocking the Code to Leadership
Pre-meeting activity:	Spend the first part of the meeting practicing for the ceremony and the last time period participating in the ceremony and party.	Pre-meeting activity:	<ol style="list-style-type: none"> Complete <i>Brownies Think and Fly into Action</i> activity (p. 68 AB). Complete <i>The Third Key</i> sheet (p. 70 AB).
Opening:		Opening:	<ol style="list-style-type: none"> Brownie Circle Read/recite the Girl Scout Promise together Read/recite the Girl Scout Law together Learn and sing the <i>Brownie Hiking Song</i> (p. 67 AB)
Discover: (learn about)		Discover: (learn about)	
Connect: (share and practice)		Connect: (share and practice)	<ol style="list-style-type: none"> Encourage the girls to reflect on what parts make up the Code of Leadership (p.88-90 LG) and what they did to learn about each. <ul style="list-style-type: none"> Discover Connect Take Action Ceremony to present 3rd Key-Take Action and Unlocking the code to leadership awards. Friendship circle with family and friends in it.

Take Action: (Do)	Investiture Ceremony: <ul style="list-style-type: none"> • Introducing parent(s) at the ceremony • Flag Ceremony • Investiture/Re-Dedication Ceremony • Awards presentation • party 	Take Action: (Do)	
Clean Up:		Clean Up:	
Misc:	Present the following badges (Try-Its) at the ceremony today: <ol style="list-style-type: none"> 1. Girl Scouts Ways 2. Manners 3. Brownie Pin (pin to their shirt at ceremony) 	Misc:	Present the following awards at the ceremony today: <ol style="list-style-type: none"> 1. Key #3 = Take Action 2. Unlocking the Code to Leadership 3. Brownie Pin (pin to their shirt at ceremony)
Earned:	Manners Try-It # 5 & # 7 Manners Try-It is completed.	Earned:	Unlocking the Code to Leadership awards.

Notes: