



**Girl Scout Junior
First 6 Meetings**
for
4th - 5th Grades



Information and Directions

Overview

The Girl Scout Junior First 6 meetings program is an outline for six troop meetings. Your goal, through the use of this packaged program, is to see the girls growing while utilizing the *Discover, Connect, Take Action* Leadership Model and the Girl Scout Process.

Discover, Connect, Take Action Leadership Model

Discover: (Learn about) Girls understand themselves and their values, and use their knowledge and skills to explore the world.

Connect: (Share with others) Girls care about, inspire, and team with others locally and globally.

Take Action: (Do) Girls act to make the world a better place, using critical thinking skills to get to the root of an issue and strive toward lasting change.

Girl Scout Process

Cooperative learning: All members of a group work together toward a common goal that can only be accomplished with the help of others.

Girl-Led: Girls play an active role in the planning and implementation of activities, while adults provide age-appropriate guidance, ensuring the planning, organization, setup, and evaluation of all activities are done jointly with girls.

Learning by Doing: A “hands-on” learning process engages girls in cycles of action and reflection resulting in deeper understanding of concepts and mastery of practical skills.

Resources to help you carry out a Junior Girl Scout Program

“Junior Badge” program resources:

- *Junior Girl Scout Leader Guide Book*
- *Junior Girl Scout Handbook*
- *Junior Girl Scout Badge Book*

“Journey Book Program” resources:

- "It's Your Planet-Love It!" *** "It's Your World-Change It!" *** It's Your Story-Tell It!"

Additional resources:

- *SafetyWise/Safety Activity Checkpoints*
- *Transforming Leadership (Discover, Connect, Take Action) *** It's Your Journey-Customize It!*
- *GSNEO Volunteer Resource Guide*
- www.girlscouts.org
- www.gsneo.org
- www.girlscouts.org/itsyourplanet

Troop Meeting Tips

Regardless if you meet weekly, bi-weekly or monthly, each meeting should have a set time frame and format/agenda (for example):

Pre-meeting activity: An activity that needs only one leader's attention (or none) and can be done fairly independently so you can greet parents and finish setting up. Usually set up in the same location.

Flag ceremony, saying the Girl Scout Promise. Interchangeable with closings.

Activity(s): *Discover, Connect, Take Action* falls into this area.

Don't forget to include this important task in your format.

Friendship Circle, stating what they learned the most about or liked the best today.

If you have it, it can be included where ever it fits best into your format/agenda.

- The length of your troop meeting will depend on the age of your girls, their personalities and how often you meet. One hour might be good for a Daisy, where 1-1/2 hours for 4th & 5th graders would work just fine. If you meet once a month, you might need to meet for a longer time period.
- Opening and closings can be the same at each meeting or you can change them up.
- If you find you are moving quickly through the activities, just include activities and information from the next meeting or supplement your meeting with some songs and games.
- If you find there are too many activities listed for your group to comfortably complete, just adjust the time frame and move those activities and information to the following meeting.

Which program books should I use?

For this level, the program book choices are:

- Junior Girl Scouts Handbook and Badge books
- Girl Scout Leadership Journey

You can do the program activities from either series of books, or intermix them throughout the year(s). The following pages contain six meetings laid out for each program book series. Pick the program book you want to use and follow the meeting outline in that column, or adapt it to meet your troop's needs, or mix the two programs together. Below is a sample of what your plans might look like if you mixed the two program books together. Remember each series of programs has its own badges or awards which go along with it. Girls need to complete any 6 of the listed activities to earn a badge and all activities for the Agent of Change Journey Book.

Sample of the two programs intermixed:

1st Meeting:

- Session 1 of the Junior Agent of Change Journey book.
- Girl Scouting in the USA requirement #4 from the Junior badge book.

2nd Meeting:

- Session 2 of the Junior Agent of Change Journey book.
- Girl Scouting in the USA requirement #3 from the Junior badge book for meeting 6

3rd Meeting:

- Girl Scouting in the USA badge requirements #1, #2, #8, and #10 from Junior badge book.
- Continue to work on the ceremony, asking the girls for ideas from a GS book or internet research. Also ask the girls what the invitation should say or look like.

4th Meeting:

- Session 3 of Junior Agent of Change Journey book
- Girl Scouting in the USA #10 (continued) from Junior badge book
- Continue to work on the ceremony, allowing girls to plan timeline and script, with your assistance/ guidance
- Make invitations for their families to attend the ceremony next week. (Consider allowing them to make 3-4 invitations for their extended families and friends.)

5th Meeting:

- Session 4 of the Junior Agent of Change Journey book.
- Practice for the investiture/re-dedication ceremony at this meeting. Visit www.scoutingweb.com for info about investitures and re-dedication ceremonies.

6th Meeting:

- If the troop is ready, have your ceremony. Celebrate your accomplishments!

Awards earned so far:

- Journey Book Awards:
 - Power of One Award
 - Power of Team Award
- Junior Badge Program:
 - Girl Scouting in the USA

Be sure to plan ahead and get any necessary supplies needed for each meeting. It is good to have songs and games ready to go in case you need to fill in some time. Remember you can supplement your troop's meeting with Service Unit Events like Juliette Low's Birthday/ Founder's Day (October), Thinking Day (Feb), Girl Scout Week (March), Bridging (Spring), Council Events found on our website at www.gsneo.org or other field trips which interest the girls.

Questions?

Call on members of your service team, other troop leaders, or service unit director. They are experienced volunteers who can lend support, offer ideas and guidance to you. Your Membership Specialist, at your local service center, is also available to assist you. Remember the only "bad" question is the one not asked. We can't help if we do not know there is a need.

Program Plan:

1 st Meeting		Juniors 4 th & 5 th grades	
Junior "Badge Program"		Agent of Change Journey Book	
Resources:	<p><i>Junior Girl Scout Leader Guide Book</i> (LG) <i>Junior Girl Scout Badge Book</i> (BB) <i>Junior Girl Scout Hand Book</i> (HB) <i>Pocket songbook</i> www.girlscoutsofcolorado.org www.girlscouts.org/girl</p>	Resources:	<p><i>How to Guide Girl Scout Juniors on Agent of Change</i> (LG) <i>Agent of Change</i> (AB) <i>Transforming Leadership</i>. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL)</p>
Badge or award working on:	<p>Girl Scouting in the USA (p. 6-7 BB) Complete 6 of the offered activities.</p>	Badge or award working on:	<p>The Power of One Award (p. 11-31 AB and 44-59 LG)</p>
Pre-meeting activity:	<p>Name tags</p>	Pre-meeting activity:	<p>Name tags</p>
Opening:	<p>Read/recite the Girl Scout Promise together. Have the Promise printed largely for them to read on one side of a poster board and the Law on the backside (printed p. 6 HB and 7 LG)</p>	Opening:	<p>Introduce the Opening Circle, it will be used to share thoughts, ideas, and business (Town Meeting form of troop government) of the troop. Read/recite the Girl Scout Promise together. Have the Promise printed largely for them to read on one side of a poster board and the Law on the backside (printed on the inside front covers of the AB) 3. Opening Ceremony (p. 46-47 LG)</p>

<p>Discover: (learn about)</p>	<p>Complete and discuss the Test yourself: find the meaning activity (p.7 HB). Discuss what each line of the Girl Scout Law means to each girl. Learn about Girl Scouts' traditions (p. 7 BB and 9 HB)</p>	<p>Discover: (learn about)</p>	<ol style="list-style-type: none"> 1. Introduce the following Girl Scout Traditions: (p. 28 & 29 LG) Girl Scout Sign Girl Scout Handshake Friendship Circle Friendship Squeeze Ceremonies, why we use them and when 2. Discuss what "Power" is (p. 6AB) and 3. Discuss what "power" each of them have (p.11 AB and 47 LG) 4. Complete the activity on page 13 AB. 5. Have a group discussion on finding your daily power. (p. 14 AB) 6. <i>Power Log</i> Activity (p. 15 AB and 48 LG) Give the directions and have girls take it home to work on. 7. <i>Looking Back at Herstory</i> (p. 27 AB and 50-51 LG and 17-19,20-22, 27AB) Read through each of the Herstories short bios and discuss why they are a heroine.
<p>Connect: (share and practice)</p>	<p>Complete the <i>Girl Scout Good Deed Catcher</i> craft. Introduce "Daisy" to the group, (p. 9,11 HB and websites) Use the discussion items (p. 7 BB) to share who the girls think Juliette Gordon Low or "Daisy" was. Practice the "special words and signs" she developed (p.9 HB) 1. Practice the traditions. 2. Have the girls share which tradition they like the best and why.</p>	<p>Connect: (share and practice)</p>	<ol style="list-style-type: none"> 1. <i>Dream Team Trading Cards</i> activity (pg 20-23 AB and 50-52 LG) 2. <i>Obstacle Course</i> activity (p. 36 AB and 53 LG) Have the girls set up their own and then walk or talk a partner through it while they have a blind fold on. Discuss how it felt on both sides. 3. Fill in your <i>Journey Power Award Tracker</i> (p 8 AB)

Clean Up:		Clean Up:	
Closing:	Sing <i>Make New Friends</i> from Pocket Songbook or another song the girls choose. Friendship Circle and Squeeze	Closing:	Friendship Circle and Squeeze
Misc:	If you have the resources available, you might see if the girls want to make taffy at their next meeting. Just adjust the following meeting schedules accordingly.	Misc:	If each girl does not have her own book, you will need to make copies for them to use. Remind them to complete and bring back their <i>Power Log</i> to the next meeting You will need supplies for them to make their trading cards. Will they do it at home or at the meeting?
Earned:	Girl Scouting in the USA: #1, #2 and #4	Earned:	Nothing

NOTES:

Program Plan:

2 nd Meeting		Juniors 4 th & 5 th grades	
Junior "Badge Program"		Agent of Change Journey Book	
Resources:	<p><i>Junior Girl Scout Leader Guide Book</i> (LG) <i>Junior Girl Scout Badge Book</i> (BB) <i>Junior Girl Scout Hand Book</i> (HB) <i>Ceremonies in Girl Scouting</i> www.girlscoutsofcolorado.org www.girlscouts.org/girl</p>	Resources:	<p><i>How to Guide Girl Scout Juniors on Agent of Change</i> (LG) <i>Agent of Change</i> (AB) <i>Transforming Leadership</i>. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL) <i>Ceremonies in Girl Scouting</i></p>
Badge or award working on:	Girl Scouting in the USA (p. 6-7 BB)	Badge or award working on:	The Power of One Award (p. 11-31 AB and 44-59 LG)
Pre-meeting activity:	Who Am I Now? Activity p.42-43 HB)	Pre-meeting activity:	<i>Power Skills, Power Words</i> (p. 26 AB)
Opening:	<p>Read/recite the Girl Scout Promise together. Have the Promise printed largely for them to read on one side of a poster board and the Law on the backside (printed p. 6 HB and 7 LG) WHILE showing the Girl Scout Sign. Do the Girl Scout Handshake.</p>	Opening:	<p>Read/recite the Girl Scout Promise together. Have the Promise printed largely for them to read on one side of a poster board and the Law on the backside (printed on the inside front covers of the AB) while showing the Girl Scout Sign. Greet each other with the Girl Scout Handshake</p>
Connect: (share and practice)	<p>Refresh information on the Girl Scout motto. Discuss how it could fit into your daily routines. Have each girl practice the Motto before the next meeting. Let them know they will be sharing what they did at the next meeting. Use the planning sheet (pg 13 HB) to plan an Investiture/Re-dedication/Awards ceremony. It will be held at the 6th meeting.</p>	Connect: (share and practice)	<p>Have the girls share their Power Logs. Share and discuss their trading card heroines (pg.56 LG) 1. <i>Real Powers, Real Girl Scouts</i> activity (p.29 AB and 58 LG) Obstacle Course: Remind the girls about the qualities of being good leaders or team members. Discuss how this time was different from last time etc. (p. 59 LG) Fill in your <i>Journey Power Award Tracker</i> (p 8 AB)</p>

Discover: (learn about)	1. What types of Careers are there in Girl Scouting? (p.7 HB) 2. Interview an adult about her career. 3. Introduce Ceremonies (p12-13 HB and websites)	Discover: (learn about)	<i>Who Led the Way for You?</i> activity (p.28 AB and 57 LG) Trust Me! Activity (p. 36 AB and 58 LG) Discuss good leadership and good teamwork (p 34-35 AB and 58 LG) Discuss and share what you would like to see in a ceremony (p. 30-31 AB). Let them know they have earned their first award and how would they like it presented-at the next meeting or after they earn a couple more etc.? Who they would like to present? Food and drink?
Clean Up:		Clean Up:	
Closing:	1. Sing Make New Friends 2. Friendship Circle and Squeeze	Closing:	Friendship circle and have each girl share her favorite superhero and what type of “moxie” she has. (p. 7, 25 AB and 59 LG)
Misc:		Misc:	You might need to adjust the next sessions depending on where & when the girls decide to have their first ceremony.
Earned:	Girl Scouting in the USA: #8 and #10	Earned:	The Power of One Award

NOTES:

Program Plan:

3 rd Meeting		Juniors 4 th & 5 th grades	
Junior "Badge Program"		Agent of Change Journey Book	
Resources:	<p><i>Junior Girl Scout Leader Guide Book</i> (LG) <i>Junior Girl Scout Badge Book</i> (BB) <i>Junior Girl Scout Hand Book</i> (HB)</p>	Resources:	<p><i>How to Guide Girl Scout Juniors on Agent of Change</i> (LG) <i>Agent of Change</i> (AB) <i>Transforming Leadership</i>. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL) <i>Ceremonies in Girl Scouting</i></p>
Badge or award working on:	<p>Girl Scouting in the USA (p. 6-7 BB) Healthy Relationships (p. 48-49 BB)</p>	Badge or award working on:	<p>The Power of Team (p. 31-44 AB and 61- 71 LG)</p>
Pre-meeting activity:	<p><i>Test Yourself: What Kind of Friend Are You?</i> Activity (p. 67 HB) Requirement #1</p>	Pre-meeting activity:	<p>One Team, Many Leaders activity (p. 35 AB) Go, Team! Activity (p. 34 AB)</p>
Opening:	<p>Read/recite the Girl Scout Promise together. Have the Promise printed largely for them to read on one side of a poster board and the Law on the backside (printed p. 6 HB and 7 LG) WHILE showing the Girl Scout Sign. Greet each other with the Girl Scout Handshake.</p>	Opening:	<p>Read/recite the Girl Scout Promise together. Have the Promise printed largely for them to read on one side of a poster board and the Law on the backside (printed on the inside front covers of the AB) while showing the Girl Scout Sign. Greet each other with the Girl Scout Handshake</p>
Discover: (learn about)		Discover: (learn about)	<p>Reading/acting out "<i>Super Shelter Makers</i>" story (p. 45-63 AB and 62 LG). Have the girls learn about a flag ceremony for their opening next meeting.</p>

<p>Connect: (share and practice)</p>	<p>Share your test results. Test 3 others of different ages before the next meeting. Requirement #1 Play the following games (p. 49 HB): Requirements # 3 & 4 Mum's The Word The Friendship Game Complete <i>Be Your Own Role Model</i> activity (p. 49, 61 BB and 65,71 HB). Requirement # 10 <i>Fun and Games</i> activity, Requirement # 5. Share them with the group. Plan to implement some of them at future meetings. (p. 131 HB) for hike ideas. The <i>Power of Praise</i> activity Requirement # 6. Have the girls do the activity before the next meeting Continue on the planning of the ceremony. To be held at the 6th meeting. Are there assignments to be done at home and brought back to the next meeting?</p>	<p>Connect: (share and practice)</p>	<p><i>Think About It!</i> Activity (p. 67 AB) <i>Begin your Own Heronie Story</i> (p. 68 AB and 62-63 LG) Have the girls plan a place to share their stories. Have them plan the flag ceremony for their next meeting opening. Fill in your <i>Journey Power Award Tracker</i> (p 8 AB).</p>
<p>Clean Up:</p>		<p>Clean Up:</p>	
<p>Closing:</p>	<ol style="list-style-type: none"> 1. Sing Make New Friends 2. Friendship Circle and Squeeze 	<p>Closing:</p>	<ol style="list-style-type: none"> 1. Sing Make New Friends 2. Friendship Circle and Squeeze
<p>Misc:</p>	<ol style="list-style-type: none"> 1. Make sure you have enough copies of <i>Test Yourself</i> for the girls to take with them. 2. Do the girls need any reminders for their at home assignments? 3. Requirement #5 will be complete after they do one or more of their activities and this badge will be earned. Plan to do at least one at meeting #6. 	<p>Misc:</p>	
<p>Earned:</p>	<p>Healthy Relationships: #1, #3, #4, and #10</p>	<p>Earned:</p>	<p>Nothing</p>

NOTES:

Program Plan:

4 th Meeting		Juniors 4 th & 5 th grades	
Junior "Badge Program"		Agent of Change Journey Book	
Resources:	<p><i>Junior Girl Scout Leader Guide Book</i> (LG)</p> <p><i>Junior Girl Scout Badge Book</i> (BB)</p> <p><i>Junior Girl Scout Hand Book</i> (HB)</p>	Resources:	<p><i>How to Guide Girl Scout Juniors on Agent of Change</i> (LG)</p> <p><i>Agent of Change</i> (AB)</p> <p><i>Transforming Leadership</i>. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL)</p> <p><i>Ceremonies in Girl Scouting</i></p>
Badge or award working on:	<p>Girl Scouting in the USA (p. 6-7 BB)</p> <p>Healthy Relationships (p. 48-49 BB)</p>	Badge or award working on:	<p>The Power of Team (p. 31-44 AB and 61- 71 LG)</p> <p>The Power of Community (p.69-86 and 65-83 LG)</p>
Pre-meeting activity:		Pre-meeting activity:	<i>Word Play</i> (p. 43 AB)
Opening:	<p>Read/recite the Girl Scout Promise together. Have the Promise printed largely for them to read on one side of a poster board and the Law on the backside (printed p. 6 HB and 7 LG) WHILE showing the Girl Scout Sign.</p> <p>Greet each other with the Girl Scout Handshake.</p>	Opening:	<p>Flag Ceremony</p> <p>Read/recite the Girl Scout Promise together. Have the Promise printed largely for them to read on one side of a poster board and the Law on the backside (printed on the inside front covers of the AB) while showing the Girl Scout Sign.</p> <p>Greet each other with the Girl Scout Handshake.</p>
Discover: (learn about)	Introduce Troop Government (p. 24-25 HB and 32-33 LG)	Discover: (learn about)	<p><i>Building Consensus: Fist-to-Five</i> activity (p. 37-38 AB and 68-69 LG).</p> <p><i>Defining Community</i> activity (p. 66-67 LG)</p>
Connect: (share and practice)	<p>Have girls share the <i>Power of Praise</i> activity. Have the girls share what type of troop government they feel would work best for this troop and why. Plan to implement their troop government model in meeting 6.</p> <p>Spend the rest of this meeting on the ceremony plans.</p> <p>Practice it, practice it, and practice it.</p>	Connect: (share and practice)	<p>1. <i>Stories and Their Issues</i> discussion (p 66 LG).</p> <p>1. Make a team decision about presenting their stories to other girls.</p> <p>2. Mapping their community.</p> <p>Have the girls work on their own individual maps (pg 71 AB)</p> <p>Make one large one together.</p> <p><i>Change It Up!</i> Activity (p. 72-75 AB)</p> <p>The Real Me? Activity (p. 24 AB and 70 LG)</p> <p>Fill in your <i>Journey Power Award Tracker</i> (p 8 AB).</p>

Clean Up:		Clean Up:	
Closing:	1. Sing Make New Friends 2. Friendship Circle and Squeeze	Closing:	1. Sing Make New Friends 2. Friendship Circle and Squeeze
Misc:		Misc:	You might need to adjust the meetings again, depending on how and where the girls chose to present their stories to other girls. Possible Field trip? What method have they chosen to have their awards presented?
Earned:	Healthy Relationships: #6	Earned:	The Power of Team

NOTES:

Program Plan:

5 th Meeting		Juniors 4 th & 5 th grades	
Junior "Badge Program"		Agent of Change Journey Book	
Resources:	<p><i>Junior Girl Scout Leader Guide Book</i> (LG) <i>Junior Girl Scout Badge Book</i> (BB) <i>Junior Girl Scout Hand Book</i> (HB)</p>	Resources:	<p><i>How to Guide Girl Scout Juniors on Agent of Change</i> (LG) <i>Agent of Change</i> (AB) <i>Transforming Leadership</i>. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL)</p>
Badge or award working on:	Girl Scouting in the USA (p. 6-7 BB)	Badge or award working on:	The Power of Community (p.69-86 and 65-83 LG)
Pre-meeting activity:	Nothing	Pre-meeting activity:	<i>Things to think About</i> activity (p. 76 AB)
Opening:	Greet each other with the Girl Scout Handshake	Opening:	<p>Flag Ceremony Read/recite the Girl Scout Promise together. Have the Promise printed largely for them to read on one side of a poster board and the Law on the backside (printed on the inside front covers of the AB) while showing the Girl Scout Sign. Greet each other with the Girl Scout Handshake</p>
Connect: (share and practice)		Connect: (share and practice)	<p>Review their community maps and the Change It Up activity Utilize Building consensus: Fist-to-Five method to pick a Take Action project. Complete Team Decision/Team Hopes activity (p. 78 AB). Create Your Action Plan activity (p.79-84 AB). What Do We Have? Who Do We Have? Activity (p. 80-84 AB and 75 LG) <i>Chart It Out</i> activity (p.83 AB) Fill in your <i>Journey Power Award Tracker</i> (p 8 AB)</p>

Take Action: (Do)	Investiture/Re-dedication/Awards ceremony	Take Action: (Do)	
Clean Up:		Clean Up:	
Closing:	Sing Make New Friends Friendship circle and Squeeze to include any visitors to the ceremony.	Closing:	Friendship circle and squeeze. Have each girl share what she likes best about their project.
Misc:		Misc:	Remember to use your Take Action Checklist (p. 19 LG)
Earned:	Girl Scouting in the USA: is completed #3	Earned:	Nothing

NOTES:

Program Plan:

6 th Meeting		Juniors 4 th & 5 th grades	
Junior "Badge Program"		Agent of Change Journey Book	
Resources:	<p><i>Junior Girl Scout Leader Guide Book</i> (LG) <i>Junior Girl Scout Badge Book</i> (BB) <i>Junior Girl Scout Hand Book</i> (HB)</p>	Resources:	<p><i>How to Guide Girl Scout Juniors on Agent of Change</i> (LG) <i>Agent of Change</i> (AB) <i>Transforming Leadership</i>. Focusing on Outcomes of the New Girl Scout Leadership Experience (TL)</p>
Badge or award working on:	Healthy Relationships (p. 48-49 BB)	Badge or award working on:	The Power of Community (p.69-86 AB and 65-83 LG)
Pre-meeting activity:	Create a <i>Flag of Friendship</i> activity (p. 69 HB)	Pre-meeting activity:	<i>The Power of Words</i> activity (p. 25 AB)-have them create a picture using their words
Opening:	<p>Read/recite the Girl Scout Promise together. Have the Promise printed largely for them to read on one side of a poster board and the Law on the backside (printed p. 6 HB and 7 LG) WHILE showing the Girl Scout Sign. Greet each other with the Girl Scout Handshake.</p>	Opening:	<p>Flag Ceremony Read/recite the Girl Scout Promise together. Have the Promise printed largely for them to read on one side of a poster board and the Law on the backside (printed on the inside front covers of the AB) while showing the Girl Scout Sign. Greet each other with the Girl Scout Handshake.</p>
Connect: (share and practice)	<p>Now that you have implemented your plans, what did you like and dislike about the plans? What changes would you suggest for the next one? Remember to record your decisions so you can find them for the next planning session. Celebrate you accomplishments so far! Pat yourselves on your back.</p>	Connect: (share and practice)	<p>Review the progress they have made so far on: The Power of One award The Power of Team award Their Take Action Project. Break them down into small groups by the project task they volunteered to help with on their chart. This might take several meetings. Each girl shares how she wants to "reflect and celebrate" the team's accomplishments after the Take Action Project is completed.</p>

Take Action: (Do)	1. Implement one or more of the activities from requirement #5.	Take Action: (Do)	
Clean Up:		Clean Up:	
Closing:	Sing Make New Friends Friendship circle and Squeeze to include any visitors to the ceremony.	Closing:	Sing Make New Friends. Friendship circle and Squeeze to include any visitors to the ceremony.
Misc:		Misc:	
Earned:	Healthy Relationships	Earned:	nothing

NOTES: